

**What does it mean? – 10 - Verbs**

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**9. What does “to deter” mean?**

a) To discourage.

b) To catch.

c) To reduce.

d) To destroy or kill.

**10. What does “to equivocate” mean?**

a) To decorate.

b) To mislead.

c) To be wrong.

d) To insult.

**11. What does “to gurn” mean?**

a) To look worried.

b) To cry.

c) To smile.

d) To contort the face.

**12. What does “to mutter” mean?**

a) To stutter.

b) To murmur.

c) To eat.

d) To cough.

**13. What does “to grumble” mean?**

a) To complain.

b) To harass.

c) To annoy.

d) To fall apart.

**14. What does “to natter” mean?**

a) To tell jokes.

b) To fall over.

c) To chat.

d) To eat.

**15. What does “to scoff” mean?**

a) To annoy.

b) To eat.

c) To cough.

d) To cry.

**16. What does “to quaff” mean?**

a) To hit.

b) To insult.

c) To fall over.

d) To drink.

1. **What does “to pilfer” mean?**

a) To buy.

b) To steal.

c) To borrow.

d) To lend.

**2. What does “to bolster” mean?**

a) To strengthen.

b) To work.

c) To build.

d) To create.

**3. What does “to bicker” mean?**

a) To jump.

b) To argue.

c) To move quickly.

d) To sleep for a short time.

**4. What does “to scrounge” mean?**

a) To deliver.

b) To distribute.

c) To lend.

d) To borrow.

**5. What does “to quip” mean?**

a) To complain.

b) To agree.

c) To joke.

d) To sigh.

**6.** **What does “to ponder” mean?**

a) To walk.

b) To impress.

c) To contemplate.

d) To dig a pond.

**7. What does “to heed” mean?**

a) To watch.

b) To pay attention.

c) To worry.

d) To treat lightly.

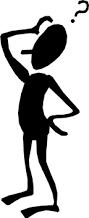
**8.** **What does “to stroll” mean?**

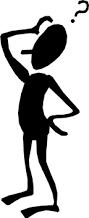
a) To crawl.

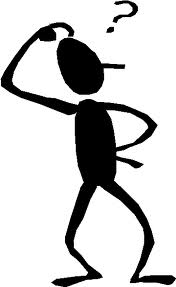
b) To swim.

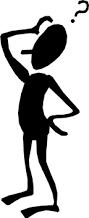
c) To run.

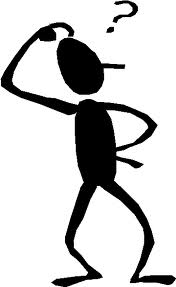
d) To walk.











**What does it mean? – 10 - Verbs: Practice**



bicker bolster deter equivocate grumble gurn heed mutter natter pilfer ponder quaff quip scoff scrounge stroll

Match the words in the box above with the sentences below. You will need to conjugate them appropriately.

**1**. I was very hungry and **\_\_\_\_\_\_\_\_\_\_\_** all of the pasta that was in the fridge when I got home.

**2.** The Prime Minister should have **\_\_\_\_\_\_\_\_\_\_\_** the advice of his chief financial advisor.

**3.** The leader of the opposition accused the Prime Minister of **\_\_\_\_\_\_\_\_\_\_\_\_** during question time instead of giving parliament a clear answer.

**4.** The children were in a bad mood all the way during the car journey. They would not stop **\_\_\_\_\_\_\_\_\_\_\_** with each other.

**5.** Somebody **\_\_\_\_\_\_\_\_\_\_\_** my bicycle while I was in the fish and chip shop, so I had to walk home.

**6.** My grandfather used to take his teeth out and **\_\_\_\_\_\_\_\_\_\_\_\_** at my sisters and me when we were children. It was very funny.

**7.** Archaeologists say there is evidence that the city engineers tried to **\_\_\_\_\_\_\_\_\_\_\_** the defensive walls at the southern and western gates of the ancient city.

**8.** My grandfather didn’t like Spain very much. He just sat in the apartment with the air con turned on and **\_\_\_\_\_\_\_\_\_\_\_** about the heat all the time he was there.

**9.** We didn’t have any sugar, so I popped next door and **\_\_\_\_\_\_\_\_\_\_\_\_** some off the neighbour.

**10.** There had been a lot of break-ins in the area, so they bought a very large dog to patrol the garden and **\_\_\_\_\_\_\_\_\_\_\_\_\_** thieves.

**11.** The old woman sat next to the lake **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** life’s mysteries while gently sipping a cup of tea.

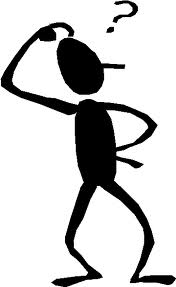
**12.** She finished her work and then put on her coat and **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** in the park for 30 minutes before she met her husband and sat down to eat in a local restaurant.

**13.** My son and his friends **\_\_\_\_\_\_\_\_\_\_\_\_** all of the beer we had in the fridge when they watched that football match last night.

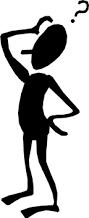
**14.** He is very difficult to understand on the telephone because he has an annoying habit of **\_\_\_\_\_\_\_\_\_\_\_\_\_**. He needs to speak up a little.

**15.** They hadn’t seen each other for a few weeks and sat on the park bench **\_\_\_\_\_\_\_\_\_\_\_\_\_** for a couple of hours.

**16.** “We invented these labour-saving devices to allow us to do even more work,” he **\_\_\_\_\_\_\_\_\_\_\_\_**.







**What are the answers? Verbs - 10**

1. **What does “to pilfer” mean?**

a) To buy.

**b) To steal.**

c) To borrow.

d) To lend.

**2. What does “to bolster” mean?**

**a) To strengthen.**

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**Answers**

**1**. I was very hungry and **scoffed** all of the pasta that was in the fridge when I got home.

**2.** The Prime Minister should have **heeded** the advice of his chief financial advisor.

**3.** The leader of the opposition accused the Prime Minister of **equivocating** during question time instead of giving parliament a clear answer.

**4.** The children were in a bad mood all the way during the car journey. They would not stop **bickering** with each other.

**5.** Somebody **pilfered** my bicycle while I was in the fish and chip shop so, I had to walk home.

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**9.** We didn’t have any sugar, so I popped next door and **scrounged** some off the neighbour.

**10.** There had been a lot of break-ins in the area, so they bought a very large dog to patrol the garden and **deter** thieves.

**11.** The old woman sat next to the lake **pondering** life’s mysteries and gently sipping a cup of tea.

**12.** She finished her work and then put on her coat and **strolled** in the park for 30 minutes before she met her husband and sat down to eat in a local restaurant.

**13.** My son and his friends **quaffed** all of the beer we had in the fridge when they watched that football match last night.

**14.** He is very difficult to understand on the telephone because he has an annoying habit of **muttering**. He needs to speak up a little.

**15.** They hadn’t seen each other for a few weeks and sat on the park bench **nattering** for a couple of hours.

**16.** “We invented these labour-saving devices to allow us to do even more work,” he **quipped**.

**Description Game – Verbs 10**

**How to play:**

Cut into strips of two words and place in cups. Each student takes one and then describes the two words to the class as effectively as possible. For intermediate levels the teacher could describe the words as a listening comprehension game. A great time-filler and an effective consolidation activity.

|  |  |
| --- | --- |
| **To ponder** | **To contemplate** |
| **To grumble** | **To complain** |
| **To pilfer** | **To steal** |
| **To equivocate** | **To avoid** |
| **To quip** | **To joke** |
| **To scoff** | **To eat** |
| **To drink** | **To quaff** |
| **To stroll** | **To walk** |
| **To bolster** | **To reinforce** |
| **To bicker** | **To argue** |
| **To deter** | **To discourage** |
| **To scrounge** | **To borrow** |
| **To heed** | **To listen** |
| **To gurn** | **To smile** |
| **To equivocate** | **To mislead** |
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Print out each back, double-sided, twice.

Laminate and cut out.

Divide into two packs, one green and one violet.

There should be two of each word in each pack.

This game can only be played with even numbers.

If you have a group of odd numbers then you should join in the game to make up the numbers.

For a game of two players just give them a pack of 1 colour (violet or green) each.

Groups of four shouldn’t be a problem.

Players put their cards in front of them face down.

Players take it in turns to place a card in the middle, word side up – without looking at it first.

When the card lands in the centre of the table, all the players should say the word.

If a card lands on top of a card that is the same but in the past, somebody must say “snap!” to win that round.

After saying snap, the winner must say the pronunciation for both words correctly and also say a sentence in the past.

The winner then takes all the cards in the centre and places them next to their pile.

The winner of the game is the last person left with all the cards.

Bingo Game

Cut out and place the definition slips in a cup or envelope. Cut out the bingo cards and give to the students. Take a definition slip from the cup one at a time and read the definition. Students tick off the corresponding words on their cards. Once a student has crossed out 5 words on a card they shout “bingo” and the round starts again with fresh cards. Repeat the process 3 times.

**Definition Slips**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **To pilfer =**  to steal | **To bolster =**  to strengthen | **To bicker**  =  to argue | **To scrounge =** to borrow | **To quip =**  to joke |
| **To ponder =**  to contemplate | **To heed =** to pay attention. | **To stroll** =  to walk | **To deter** =  to discourage | **To equivocate** =  to mislead |
| **To gurn** =  to contort the face | **To mutter** =  to murmur | **To grumble =**  to complain | **To natter =**  to chat | **To scoff =**  to eat |
| **To quaff =**  to drink |  |  |  |  |

Bingo Cards

|  |  |  |
| --- | --- | --- |
| **Gurn** |  | **Heed** |
|  | **Deter** |  |
| **Scoff** |  | **Mutter** |

|  |  |  |
| --- | --- | --- |
| **Heed** |  | **Scoff** |
|  | **Quaff** |  |
| **Grumble** |  | **Quip** |

|  |  |  |
| --- | --- | --- |
| **Quaff** |  | **Pilfer** |
|  | **Bicker** |  |
| **Equivocate** |  | **Bolster** |

|  |  |  |
| --- | --- | --- |
| **Scrounge** |  | **Equivocate** |
|  | **Scoff** |  |
| **Gurn** |  | **Quaff** |

|  |  |  |
| --- | --- | --- |
| **Deter** |  | **Bicker** |
|  | **Equivocate** |  |
| **Quip** |  | **Heed** |

|  |  |  |
| --- | --- | --- |
| **Ponder** |  | **Scoff** |
|  | **Scrounge** |  |
| **Mutter** |  | **Gurn** |

|  |  |  |
| --- | --- | --- |
| **Stroll** |  | **Quip** |
|  | **Heed** |  |
| **Equivocate** |  | **Mutter** |

|  |  |  |
| --- | --- | --- |
| **Natter** |  | **Deter** |
|  | **Grumble** |  |
| **Bicker** |  | **Pilfer** |

Bingo Cards

|  |  |  |
| --- | --- | --- |
| **Pilfer** |  | **Scoff** |
|  | **Bolster** |  |
| **Bicker** |  | **Ponder** |

|  |  |  |
| --- | --- | --- |
| **Scrounge** |  | **Stroll** |
|  | **Scoff** |  |
| **Natter** |  | **Grumble** |

|  |  |  |
| --- | --- | --- |
| **Bicker** |  | **Scrounge** |
|  | **Ponder** |  |
| **Stroll** |  | **Heed** |

|  |  |  |
| --- | --- | --- |
| **Deter** |  | **Gurn** |
|  | **Quip** |  |
| **Equivocate** |  | **Mutter** |

|  |  |  |
| --- | --- | --- |
| **Mutter** |  | **Grumble** |
|  | **Natter** |  |
| **Scrounge** |  | **Stroll** |

|  |  |  |
| --- | --- | --- |
| **Quip** |  | **Mutter** |
|  | **Gurn** |  |
| **Ponder** |  | **Natter** |

|  |  |  |
| --- | --- | --- |
| **Stroll** |  | **Natter** |
|  | **Bolster** |  |
| **Gurn** |  | **Ponder** |

|  |  |  |
| --- | --- | --- |
| **Deter** |  | **Equivocate** |
|  | **Mutter** |  |
| **Grumble** |  | **Bicker** |

Available in Kahoot. Click the link:

<https://create.kahoot.it/share/what-does-that-verb-mean/b12ad0cc-ca97-4b76-b8d3-b29bf32111df>