

**ERASMUS+**

**SUSTAINABLE DEVELOPMENT**

2022-1-FR01-KA121-SCH-000062166

2022-1-ES01-KA121-SCH-000065176

2022-1-SK01-KA121-SCH-000063121

## Learning activity

**College Boris Vian – Coudekerque – Branche – France**

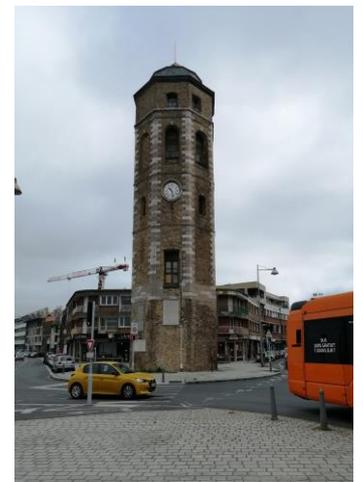
**From 30th May to 5th June 2023**



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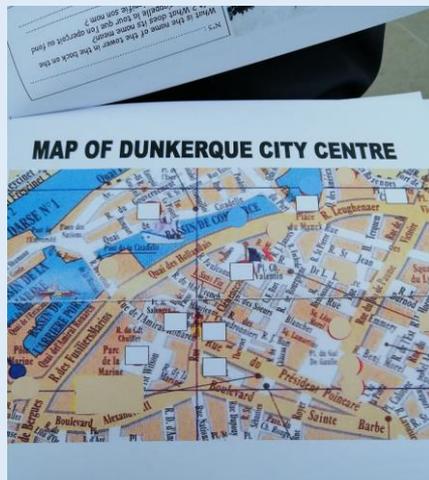
**Countries:**  
France, Spain, Slovakia

**Participants:**

24 pupils from Collège Boris Vian, Coudekerque-Branche, France,  
team of teachers

10 pupils from Andrej Sládkovič Primary school Sliach, Slovakia,  
2 teachers

14 pupils from Institut Josep Lluis Sert, Castelldefels, Spain



**Wednesday 31st May 2023**

In the morning we met at school yard with other pupils. We exchanged our first impressions on host families and we met our new teachers who would guide us throughout the week.

**Visit to Cap Blanc Nez**

Our first activity of the day was a visit to Cap Blanc Nez. The Cap Blanc Nez is situated at Escalles, a small village in a nice valley 10 km south of Calais and 23 km north of Boulogne sur Mer. We travelled there by bus. The students went on a walk along the cliffs, which are mainly made of Mesozoic rocks, i.e. mainly limestone. It is the northernmost cliff in France. Students could see many kinds of rare plants growing in the places where the cliff has collapsed and a lot of birds nest in the steep faces on the cliffs. The location is part of the European Natura 2000 network.



The highest point of the cliffs is located at a height of 151 m above sea level and it is possible to see the shores of England from there. Of course, in case of good weather. It was cloudy on the day of our visit. In this place there is a Memorial dedicated to the Dover Patrol, it is in honor of the French and British soldiers who died during the 1st World War.



**Nausicaa Sea Centre visit**

After short lunch break we went to visit Nausicaa sea Center. It is the largest aquarium in the Europe and a center for scientific and technical culture and discovery of the marine environment, focusing primarily on the relationship between man and the sea. It is home to approximately 58,000 marine animals from around the globe. It is about 1600 species of animals.



Pupils saw rare animals in their natural environment and became even more aware of the necessity of their protection. Students could touch some of the animals during the tour. Part of the program was an immersive room about global warming where students could see short film, which in an impressive and emotional way showed the audience the effects of the climate crisis, caused by man, on the future of our planet.



## Workshop the 7th continent

The last activity of this amazing day was Workshop the 7<sup>th</sup> continent. It was held in Nausicaa. The workshop was led by an expert member from Nausicaa staff. The students were divided into two competition groups. Each student received a voting device with which they determined the correct answer. The quiz questions were incorporated into 4 areas and each group of contestants chose two areas. The questions were focused primarily on the issue of sea pollution with plastics and its consequences. The quiz questions were based primarily on the necessity of meeting the goals of the 2030 Agenda for sustainable development. Each question was replaced by a short explanation of the issue with proposed solutions to improve the situation. Everything was supplemented with photographs expressing the real state of marine animals affected by pollutants. At the end, both groups of competitors were scored electronically. The number of points for both groups was approximately the same.



**Thursday 1st June 2023**

## City tour of Dunkerque

Our second day we started at the college again. We took a bus and our city tour could start. The parade started at the monument of the famous corsair Jean Bart at the Jean Bart square.



Students were divided into international pairs and got the worksheet. They had to answer some questions and identify present places comparing them with pictures 100 years old. They learned about special belltower called Beffroi. It is typical for many towns in France. They could see a memorial for Czechoslovak soldiers who helped to free the city in the WWII.

They also visited the church of Saint Eloi which was built around 1450. Next were the town hall, The Leughenaer Tower, a small chapel Notre Dame des Dunes, The Duchesse Anne, the largest sailing yacht, The Princess Elizabeth, a passenger-carrying paddle steamboat. They also saw the Dunkirk lighthouse. Students worked very well and they learned so much about the historical facts of the city.



## Port Museum visit

Our walking continued to the Port Museum. It was a very good opportunity to learn about the history of the city of Dunkerque and the life of people in the past. The guide explained how the canals were built, the fortifications of the city and all the changes to the port that took place in the past. The students could look at the portrait of the corsair Jean Bart, who played an important role in the history of the city. In the next part of the exposition, the students heard about the life of fishermen, about their families and customs, about workers in docks and port. The evolution on work from manual, to use of modern machines, hydraulic systems to load the goods on boats. Next topic were the boat light houses. Of course students could take pictures and to ask the questions. The guide talked about traditional carnival in Dunkerque which is held annually.



## A lunch in the school canteen

After long walking we came back to the college. We were very hungry and everyone was looking forward to the lunch in canteen. Every student could take a starter, main dish and a desert. Everything was very tasty and students enjoyed their meal.



## Family game

After lunch and short break we moved to the classroom to have a new activity named Happy family game. The activity was focused on learning about different types of energy, the history of energy, environmental activists, artists, natural disasters and the consequences of environmental pollution. The students were divided into six mixed groups. Each group received colored cards that were made by students within the Erasmus+ program. In the set of cards there were seven different types of cards, seven colors with information about the environment and environmental problems. Students exchanged cards with each other in order to complete the entire set of one color. After the game, the students were given 10 minutes to study the information on their cards. This was followed by a quiz in which the students tested their knowledge gained by studying the information on the cards.



## Sustainable dance

The very last activity of the day was Sustainable dance. We moved to the gym and very funny activity could begin. It was focused on environmental issues. Students were divided into mixed groups and given an assignment. Their task was to create a dance choreography in which they will show three types of alternative energy source and three types of transport. The students practiced the choreography for several minutes. They practiced their dancing skills, their ability to express their thoughts through movement. They also had to work as a team and develop their language skills. They had a lot of fun. The activity ended with a several-minute tour of the created choreographies.

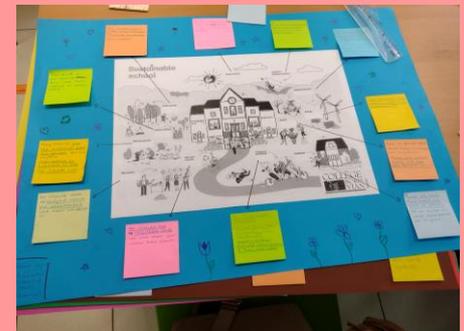


## Friday 2nd June 2023

Our next day program was full of different activities. First in the morning we met at the school hall and then moved to the classroom to have an interesting activity.

## Sustainable school

The students were divided into 6 international groups. Each group received an imaginary school building shown on a large drawing. The students worked as a team and looked for solutions to make the school more sustainable and environmentally friendly. Together, they looked for ideas from various fields such as energy, waste, transportation, plant cultivation, and so on. They wrote these suggestions on small slips of paper and pasted the slips around the school building in the picture. A list of words in English and French that are related to the environment served as a guide. Together, the students found various new ways to protect the environment, which they can also apply in their everyday lives. The posters produced were displayed in the room where the closing party was held. All those present could see the results of the children's hard work.



After finishing posters, students continued their activities outside. We went to discover the canals of Dunkirque.

### Walk around canal

The students walked from the 4 écluses pumping stations to the Tixier lock, near the sea, following the watergang outlet canal. The Tixier lock allows the water to be evacuated at low tide and prevents sea water from entering the outlet canal and flooding the hinterland. The hinterland of Dunkirque is 4 m below sea level. This area is a huge swamp. Students heard about the drainage system of the hinterland polders. The informations gave a guide from the organisation Halle aux Sucres. He talked about 1000 km of waterganges built by man, 150 km of canals and 100 pumping stations which control and evacuate floods – rain water, tides. With climate change and the rise in sea level, the wateringues are likely to be put under greter pressure. Boys were very impressed by this topic because it is a technical theme and it is interesting mainly for boys.



The program of the day continued with discovering of the Dunes.

### Discovery of the sand Dunes

It is a rare site with sand dunes. This place is situated between the Port of Dunkerque and the Franco-Belgian border. At the beginning of the walk, the guide explained to the students the nature and cause of the formation of dunes. She talked about prevailing northeast winds having shaped the dunes parallel to the coast, while the more violent winter northwest winds have shaped vast parabolic depressions in these dune beds. She introduced them to rare species of fauna and flora that can only be found in this area. Then they walked along the sandy paths and tried to find the described plant species. The guide explained to them that invasive species of plants also grow in the area, which need to be removed. Pupils were given plastic bags, tools and plucked plants. During this activity, they learned to recognize invasive plant species, strengthened their manual skills, team spirit and had a lot of fun. While admiring the nature of the location, the students had the opportunity to see sheep living in their natural environment. These animals also help to remove unwanted plant species in a natural way.





The very last activity of Friday was Farewell party. Everyone was impatiently waiting for this event.

### Farewell party and blind test

On Friday evening, all mobility participants met in the school hall. The parents of the host families also came, brought refreshments and the celebration could begin. Everyone was dressed for the occasion and eagerly awaited the moment when they would receive the certificate. Each foreign student received a certificate of participation in the mobility and a gift from the hosting school. Then the disco started. Students and parents, as well as teachers, had fun. There were communications between foreign teachers and French parents. So everyone strengthened their language skills. Later, the blind test game started. All participants were divided into two competition teams - adults and children. Everyone listened to the songs and had to guess which artist it was. The team that shouted the correct name won a point. It was a lot of fun. The party lasted until 10:30 p.m. and then everyone went home.



**Saturday 3rd June 2023**

## Bowling

Sports activities were also part of the week-long program. One of them was a game of bowling. The entire group of students moved to the bowling alley in the city center. The contestants were divided into 10 international teams and chose the lane in which they wanted to play. The groups clarified the rules of the game and the principles of fair play. Each participant was aware that he was not playing only for himself, but for the whole team. His success is the success of the whole group. The game lasted 1 hour, the students had a great time. They strengthened their communication skills in the English language. They encouraged each other and each individual's success was recognized with applause.



## Sand sculptures

After playing bowling all the group of students with accompanying teachers walked on the beach of Dunkirk. They realized a new activity. The students were divided into several international groups and chose their place where they would create the work. The activity was focused on environmental and energy issues. The task of each team was to create a work of sand related to the environment, its threats and different types of energy. Each team got some work tools and started working. The students created beautiful works. Within the team, they first had to agree on what they were going to do, then plan the work. They learned to cooperate with each other again. They strengthened friendships and team spirit.



**Sunday 4th June 2023**

**Day with hosting family**

Sunday was a very special day because students spent it in their hosting families. They prepared a different program for them.



**Monday 5th June 2023**

**Science workshop**

This day was our last day of a visit in Dunkerque. All of us met at the college in the morning. And new activity started. It took place in a science classroom. The students were divided into groups. Two science teachers worked with them. They gave the students a task: to find one innovative idea or a new idea, all over the world to save the environment. After they had found an idea they had to choose the way to present it. The students got 2 hours to complete the task. After that each group presented the results of their work. In this activity, students strengthened their creativity, cooperation, imagination and team spirit.



## Ribbon Activity

The very last activity of our mobility week. It was held in the school library. Pupils were divided into pairs, they were given colored ribbons and markers. Their task was to write words or sentences in different languages on ribbons, expressing their opinions, feelings and emotions about the activities of the week. Students worked very well and made the ribbons with nice sentences. These ribbons were tied to the school gate. Pupils expressed their feelings and experiences using words.



### Objectives of the mobility programme were:

Communication in foreign languages.

Analytical thinking.

Competences in science and technology.

Sense of initiative and entrepreneurship.

Interpersonal and intrapersonal competences.

Cultural and digital competences.

**During the learning activity week students improved following skills and competencies:**

To learn about the environment and its issues.

To share new knowledge with others.

To develop creative and artistic skills.

To develop critical thinking.

To work in a team on a common project.

To cooperate.

To use scientific method way of thinking.

To develop language skills and vocabulary.

To learn about French way of life, habits history, cuisine.

## Time to say goodbye ...

And the day of farewell came. Before school again. As at the beginning. Many of us were sad that we had to say goodbye, tears glistened in our eyes, but we left with the hope and confidence that the friendships and loves created will last despite the distance.



**Thank you very much to all the host families for their warm welcome and care.**

**We also thank College Boris Vian for the excellent organization of the mobility.**

**Written by:** Alena Lisičanová

Ivana Oltmanová

**Photos by:** Alena Lisičanová

Ivana Oltmanová



TRAVEL OF FREE DOM

BONNE PRATIQUE



académie de Lille



Collège Boris Vian  
Coudekerque Branche

« The Place to be EU »

Erasmus+ International



## Collège Boris Vian – COUDEKERQUE BRANCHE – FRANCE

ERASMUS+ with 58 students and 4 foreign teachers

Welcoming **Spain (14)**, **Slovakia (10)** in France (14 en 3è + 10 et 10 en 5è) May 2023

v7

Tuesday, May 30 th			Arrival at the college Boris Vian <i>Brussels SP 17.15 SL 17.10</i>		
Wednesday, May 31th	<b>Packed lunch provided by families.</b> <b>Have sport shoes, warm and waterproof clothes depending on the weather</b>	8.30 09.00 10.00-11.00 11.30 12.30-15.00 15.00-16.00 17.00	Meeting in the college hall Let's go to Visit to Cap Blanc Nez Lunch at Boulogne Nausicaa Visit Workshop 7th continent End of activities		
Thursday, June 1st	<b>Packed lunch provided by families <u>only 3è</u></b>  <b>Lunch at the <u>cantine for 5e</u></b>  <b>Have sport shoes, warm and waterproof clothes depending on the weather</b>	8.30 8.45-10.15 10.45-12.15 12.15-13.00 13.30-15.30 16.00	Meeting at the college Spain 3è Workshop sustainable school City Tour Dunkerque Lunch Visit Méthanier End of activities	8.45  9.30-11.00 11.00-12.15 12.45-13.30 13.30-15.00 15.00-16.30 16.30	Meeting at the college Slovakia 5è City Tour Dunkerque Port Museum visit Lunch in the canteen Family Games Sustainable Dance End of activities
Friday, June 2nd	<b>Packed lunch provided by families.</b>	8.15 8.30-10.00 10.00-11.30  11.45-12.15 12.15-13.30 13.30-16.30  19.00-22.30	Meeting at the college Spain 3è Sustainable Dance 3è Family Games 3è  Let's go to Fort of Dunes Lunch Discovering dunes 3 groups  Farewell Party and Blind test	8.00  8.15-9.45 10.15-11.45 11.45-12.15 12.15-13.30 13.30-16.30  19.00-22.30	Meeting at the college Slovakia 5è Workshop sustainable school Halle aux sucres Au fil de l'eau Let's go to Fort of Dunes Lunch Discovering dunes 3 groups  Farewell Party and Blind test
Saturday, June 3rd		9.45 10.00-11.00 11.00-12.00 12.15	Meeting at the bowling of Dunkirk Bowling Sand sculptures Meeting at the Kursaal over side of the beach-		
Sunday, June 4th			Family Day		
Monday, June 5th	<b>Lunch at the canteen (everybody)</b>	8.00 8.15-11.00 11.00-11.45 11.45-12.30 13.00	Meeting at the college. French students go to class. Science workshop Ribbon activity <b>Lunch in the canteen</b> Departure to airport <i>SP 18.30 SL 17.55</i>		

